

### SAGRIS module content Module 3: Advanced methods of scientific working

Outcomes: Competence code and name	Name of topics	Types of work (hours)					Teaching/Learning forms	Forms of assessment	
		Presence / contact work				Individual work / Self work			
		Lectures	Lab works	Practical works	Other (e.g. consultation)				
Code and name of the indicator of competence achievement		1 Semester							
<b>(C1)</b> PhD are able to design a scientific research project with a logical structure such that methods used generate data that can be analyzed to yield results that fulfill the aim and objectives	<b>Topic 1. Research data management (0,8 ESTC / 24 hrs)</b>								
	1.1 The main stages of scientific research (state of the problem) <b>Pismennaya E., Margareta Lelea (DITSL), Bezgina Yu. (SSAU)</b>	2		2		2	Overview lecture	Oral interview	
	1.2 The formulation of the objectives of the study <b>Bezgina Yu., Pismennaya E.</b>	2		1		2	Conference Workshop	Colloquium	
	1.3 Development of own solutions (goals setting) (Program development and selection of research methods) <b>Pismennaya E., Maznitsyna L. (SSAU)</b>	2				2	Lecture-consultation	Oral questioning	
	1.4 Processing and analysis of research data, and their comparative analysis with existing analogues <b>Bezgina Yu., Margareta Lelea, Pismennaya E.</b>			2		1	Problem lecture Seminar – discussion	Oral questioning	
<b>(C3)</b> Managing qualitative research data	1.5 The correct formulation of the results <b>Pismennaya E., Maznitsyna L.</b>		4			2	Laboratory work	solving experimental problems (tasks)	

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Code and name of the indicator of competence achievement								
<b>Competence 1 (C1)</b> To be introduced to the process of how to write up scientific research results and how to potentially publish them in internationally high ranking journals.. <b>Knowledge 1 (C1K1)</b> To know the rules and principles of writing scientific publications, including formulation of research hypotheses, method description and discussion of results. <b>Knowledge 2 (C1K2)</b> To know the rules of authorship, copyright and ethics of scientific publishing.	<b>Topic 2. Scientific publishing, incl. methods of literature research (0,6 ESTC / 18 hrs)</b>							
	2.1 Defining a topic for scientific publication and formulating a hypothesis <i>Ivan M. Dubovsky, Axel Schwerk</i> (WULS)	1					Problem lecture	Oral interview
	2.2 Methods of research work with databases of scientific articles and data bases on scientific journals/publishing houses <i>Bezgina Yu., Ivan M. Dubovsky</i> (NSAU)		2			1	Case analysis, computer exercises	Oral questioning
	2.3 Planning of research design and embedded experiments for subsequent scientific publications. <i>Ivan M. Dubovsky, Margareta Lelea, Ekaterina Grizanova</i> (NSAU)	1		1		1	Lecture, project work	Oral questioning
	2.4 Principles of writing a scientific publication on the materials of the works. <i>Ivan Dubovskiy, Axel Schwerk, Margareta Amy Lelea, Inga Rumkina</i> (NSAU)	2		2		2	Lecture, project work	Colloquium
	2.5 Choosing the journal, submission and promotion of scientific publication. <i>Ivan Dubovsky, Axel Schwerk, Ekaterina Grizanova, Lyazzat Seleuova</i>	1		1		1	Lecture, project work	Oral interview
	2.6 Ethics of publishing. <i>Ivan Dubovskiy, Axel Schwerk, Margareta Amy Lelea, Inga Rumkina</i>	2					Lecture – discussion	Oral questioning

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Code and name of the indicator of competence achievement								
<b>Competence 1 (C1)</b> PhD students are able to critically analyze and evaluate modern scientific achievements, generate new ideas in solving research and practical problems, including in interdisciplinary areas. <b>Competence 2 (C2)</b> PhD students are able to independently carry out research in the relevant professional field using modern methods of statistics ICT.	<b>Topic 3. Advanced statistical methods (0,8 ESTC / 24 hrs)</b>							
	3.1 Introduction to modern methods of organizing centralized and distributed databases (including spatial, temporal, streaming and high availability). <i><b>Gulden Murzabekova, Ismailova Aliya (KATU)</b></i>	2	2	1		1	Visualization lecture/ Preparation for lab work/The solution of experimental tasks /Self study of materials	Oral interview /Testing /Laboratory Report Preparation
	3.2 Modern methods of organizing mass parallel data processing. <i><b>Gulden Murzabekova, Ismailova Aliya</b></i>	2	2	1		1	Visualization lecture/ Preparation for lab work/The solution of experimental tasks /Self study of materials	Oral interview /Testing /Laboratory Report Preparation
	3.3 Modern models of knowledge representation. <i><b>Gulden Murzabekova, Ismailova Aliya</b></i>	2	2			2	Visualization lecture/ Preparation for lab work/The solution of experimental tasks /Self study of materials	Oral interview /Testing /Laboratory Report Preparation
	3.4 Modern statistical data analysis methods. <i><b>Nadezhda Meleshenko, Aizhan Ibyzhanova (WKATU), Olga Mikhailova (ABKSU)</b></i>	2		2		2	Visualization lecture/ Preparation for lab work/The solution of experimental tasks /Self study of materials	Oral interview /Testing /Laboratory Report Preparation

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<b>Competence 1 (C1)</b> To be able to present and visualize scientific research data at different levels of a research cycle for a target group. <b>Knowledge 1 (C1K1)</b> To know the methods for identifying target groups for scientific presentations. <b>Knowledge 2 (C1K2)</b> To know how to realize the setting of an objective and the logic of a presentation and how to identify a structure and a plan of the presentation.	<b>Topic 4. Target group oriented presentations (poster, ppt...) (0,6 ESTC / 18 hrs)</b>								
	4.1 Elaboration of a presentation <i>E.V. Grizanova, A.D. Mankhanov</i> (BSAA)	2				1	Problem lecture	Oral questioning	
	4.2 Structure and plan of a presentation <i>E.V. Grizanova, A.D. Mankhanov</i>			2		1	Practical work	Oral questioning	
	4.3 Criteria of a well-done presentation <i>A. Mankhanov, M. Grigoriev</i> (ASAU), <i>Y. Bezgina</i>			2		1	Round table discussion	Presentation	
	4.4 Situational control of a presentation (be attractive and interesting to the target audience) <i>E.V. Grizanova, Yu. Bezgina, A.D. Mankhanov</i>	2				1	Lecture – discussion	Oral questioning	
	4.5 The style of a presentation <i>E.V. Grizanova, A.D. Mankhanov</i>			2		1	Practical work	Oral questioning	
	4.6 Technical maintenance of presentation <i>A. Mankhanov, M. Grigoriev, Y. Bezgina</i>			2		1	case analysis, project work	Case study / Control work	

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<b>Competence 1 (C1)</b> To be qualified to develop, write and submit a proposal for a national or international scientific grant. <b>Knowledge 1 (C1K1)</b> To know the specifics of financing and performing research within the frame work of state and other targeted programs. <b>Knowledge 2 (C1K2)</b> To know how to identify key sections and requirements of the tender documentation, the main stages of competition and preparation of the	<b>Topic 5. Writing grant proposal (0,6 ESTC / 18 hrs)</b>							
	5.1 Purpose and stages of application writing. <i>Assiya Ansabayeva</i> (ABKSU)	2					Lecture – discussion	Oral questioning
	5.2 Find and Select Grant Application Funding Sources. <i>Lyazzat Seleylova</i> (ABKSU)	3					Seminar – debate	Oral questioning
	5.3 Principles for writing grant applications. <i>Lyazzat Seleylova</i>			3			Seminar – discussion	Coloquium
	5.4 Principle of successful grant application. <i>Irina Dranaeva</i>	2					Problem lecture	Oral questioning
	5.5 Command generation principle. <i>Assiya Ansabayeva</i> (ASAU)			3			Round table	Oral questioning
	5.6 Criteria of evaluation of project application. <i>Irina Dranaeva</i>			2			Case study	Presentation
5.7 Opportunities to organize support for research in Kazakhstan / Russia. <i>Irina Dranaeva</i>					3	Independent work (grant proposal preparation)	Test	

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application.								
<b>Competence 1</b> (C1) PhD students are able to understand the classification of project management stages, analyze and evaluate new market opportunities for the formulation and implementation of project ideas. <b>Competence 2</b> (C2) PhD students are able to use project and time management tools at various stages of the project life cycle, to make a qualitative and quantitative assessment of project risks, to determine the effectiveness of the project.	<b>Topic 6. Project and time management (0,8 ESTC / 18 hrs)</b>							
	6.1 Pre-investment stages of the project. <i>A. Ismailova (KazNARU), Yu. Bezgina (SSAU)</i>	2		1		2	Lecture-visualization; Creation of the project. Self - study on primary and secondary literature materials.	Survey/ Test form survey/ Control work
	6.2 Development of the organizational structure. <i>Saule Yessengazieva, Damira Aitmukhanbetova (KazNARU)</i>	2		1		2	Lecture-visualization with exercises, project development	Survey/ Test form survey/ Case study / Control work
	6.3 Management: costs, risks, etc. <i>Damira Aitmukhanbetova, Yessengaziyeva Saule</i>	1		1		2	Lecture-presentation; Solving problems in the financial part of the project	The survey in the test form/ Calculations
	6.4 Modern time management tools and strategies. <i>Yu. Bezgina, A. Ismailova</i>	1		1		2	Lecture-discussion case analysis, project work	Tests, survey

